



Lexical Analysis of Intermediate English Course Books: A Corpus Based Study

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ABSTRACT This research was conducted to analyse vocabulary included in intermediate English course books recommended by Punjab Curriculum and Textbook Board. It aimed to compare the frequency of words used in English course books with British National Corpus, and academic word list to identify the effectiveness of intermediate English course books in learning vocabulary. For this purpose a corpus was developed from the intermediate English course books. Data was analysed by using compleat lexical tutor and antconc 3.5.7 version. The results show that presentation of vocabulary items in intermediate English course textbook is very complex and very less coverage has been identified while tracing British National Corpus families and academic word list coverage.